

ADL511 Engaging Adults for Learning

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

ADL511 Engaging Adults for Learning provides students with an overview of the field of adult learning starting from its early beginnings to its current evolutionary stage. The course explores the core principles of adult learning and focuses on the challenges and motivating factors in adult learning, where teaching and learning approaches need to embrace diversity and actively nurture curiosity and innovation

Topics:

- Evolution and new challenges facing adult learning
- A concise history of adult education
- Key characteristics of adult learning
- Framing of adult education
- Purposes of adult education
- Key breakthroughs in the field of adult learning today
- Paradigm shifts in adult education since the 1990s
- Self-directed learning and adult education
- Responsibility and accountability in adult education
- Collaborative learning in adult education
- Explicit and implicit collaborative efforts
- Types of collaborative learning networks

Textbooks:

Kasworm, C. E., Rose, A. D., & Ross-Gordon, J. M: Handbook of Adult and Continuing Education
2010 SAGE
ISBN-13: 9781483305400

Learning Outcome:

- Discuss the characteristics of the adult learner
- Critique success factors and limitations in adult learning
- Compare the related disciplines, namely, distance education and continuing education, to adult education
- Appraise the appropriateness of a teaching approach for its intended audience
- Evaluate the success of an adult education course
- Design an effective and appropriate course with a suitable teaching approach

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	50
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.