

ADL513 Approaches to Blended Learning

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

Approaches to Blended Learning provides students with an overview of the key pedagogical considerations in instructional design to facilitate blended learning. This course provides an introduction to key areas in blended learning in terms of instructional design, psychology of learning and delivery of content. ADL513 explores the underlying issues in the hybrid approach to education: the models of blended learning, its disadvantages and strengths, as well as 21st century literacies.

Topics:

- The evolution of blended learning
- Models of blended learning
- Technology and teaching styles in blended learning
- Technology, adult learners and its limitations in blended learning
- Psychology and the learning community
- Cognitive and behavioral psychology in blended learning
- Disadvantages and barriers to blended learning
- Peer support and student engagement in the new normal
- The LMS and course authenticity
- Rigor and enquiry in e-delivery
- Multi-model learning designs in blended learning
- Building 21st century competencies and literacies

Textbooks:

By Jared Stein, Charles R. Graham.: Essentials for Blended Learning. A Standards-Based Guide (eText) 2nd edition Taylor & Francis
ISBN-13: 9781351043977

Learning Outcome:

- Critique educational psychology and learning sciences in blended learning
- Examine adult learning theories, methodology and curriculum, and of school, home and workplace practices in relation to the needs of learners
- Create the structure of successful learning design—the pros and cons of different instructional approaches in blended learning
- Appraise student needs and blended learning approaches
- Design a course framework in line with the LMS adopted
- Evaluate the utility of synchronous and asynchronous instruction

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	50
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.