

## **ADL527 Learning Needs Analysis**

**Level:** 5

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JULY

### **Synopsis:**

ADL527 Learning Needs Analysis (LNA) explores the different approaches used in identifying the gaps in the learning needs of students. It provides insights into the benefits of LNA and how it can provide an integrated solution to counter any weaknesses identified. Students will be expected to have hands-on sessions of devising a learning journey for students after employing a comprehensive learning analysis process.

### **Topics:**

- Analyzing learning needs
- Extensive needs analysis
- Intensive needs analysis
- Learning gaps and needs
- The learning process and knowledge transfer
- Components in Learning Needs Analysis
- Tools and methods
- The Learning Needs Analysis process
- Integrated Learning Needs Analysis process
- Benefits of Learning Needs Analysis
- The Learning Needs Analysis in higher education
- Designing an Learning Needs Analysis

### **Textbooks:**

Bee, Frances & Roland: Learning Needs Analysis and Evaluation 2 CIPD - Kogan Page  
ISBN-13: 9780852929674

**Learning Outcome:**

- Discuss key concepts in Learning Needs Analysis
- Examine the rationale of conducting learning needs analysis
- Relate the various stages in the learning needs assessment process to their objectives
- Demonstrate the ability to extract, organise and analyse datasets in the learning needs analysis process
- Design an integrated learning needs analysis to support developmental goals
- Recommend appropriate learning provisions required based on learning needs analysis finding

**Assessment Strategies (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	50
Overall Examinable Components	ECA	50
<b>Total</b>		<b>100</b>