

ADL553 Exploring Pedagogies and Facilitation Strategies

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

ADL553 Exploring Pedagogies and Facilitation Strategies delves into ground-level, practitioner-focussed pedagogical frameworks, strategies and techniques that help build instructional rigour and repertoire, as well as participant engagement, in higher education or workplace learning environments. While course or lesson design is important and content is central, robust pedagogical reasoning and thoughtful instructional facilitation is what helps translate curriculum into the lifeworld of students in the classroom, deepening their understanding, practices and experiences. As such, facilitators, instructors and trainers of adult learners will benefit from a closer examination of both the theory and practice behind good pedagogy and sound instructional thinking.

Topics:

- Exploring Pedagogies for Adult Learning: Practice-based & Skills-based
- Exploring Pedagogies for Adult Learning: Problem-based & Project-based
- Dialogic Teaching and Inquiry
- Discussion-Based Learning
- Reflection: Models and Practices
- Differentiated Instruction and Scaffolding
- Facilitation Strategies: Models, Group Development and Dynamics
- Facilitator: Competencies and Roles
- Facilitating Learning Through Questioning Skills
- Critical Thinking and Socratic Questioning
- Thinking Skills: Creative Thinking and Problem Solving
- 21st Century Generic Skills and Competencies

Textbooks:

Schuman, S.: The IAF Handbook Of Group Facilitation: Best Practices From The Leading Organization In Facilitation. <eBook> Jossey-Bass (Wiley)
ISBN-13: 9780787978112

Learning Outcome:

- Appraise a range of pedagogical approaches for adult learners
- Analyse key aspects of facilitation to enhance adult learning
- Examine effective use of questioning techniques to create an effective learning environment.
- Recommend the use of pedagogical approaches for one's own professional practice
- Apply models of reflection to selected pedagogical approaches and facilitation
- Design a learning episode for adult learners that incorporates 21st Century generic skills and competencies

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	50
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.