

## **ADL566 Trends in Adult and Lifelong Learning**

**Level:** 5

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JULY

### **Synopsis:**

Trends in Adult and Lifelong Learning provides students an opportunity to reflect on the trends affecting as well as challenging the world of adult and lifelong learning today and tomorrow. Students will explore key issues that potentially can transform continuing education in contemporary societies.

### **Topics:**

- Lifelong learning in society: demographic, social and economic drivers
- Adult education: formal learning, non-formal learning and informal learning
- Role of universities in promoting adult and lifelong learning
- Learning cities from national and international perspectives
- Theories and practices of adult learning
- Public pedagogy: Media as a way of lifelong learning
- Lifelong learning in community learning centers
- Learning and unlearning in continuing education
- Policy and strategies in Europe
- Policy and strategies in Asia Pacific
- Policy and strategies in North and South America
- Policy and strategies in Africa

### **Textbooks:**

: Lifelong Learning: Concepts and Contexts. (eText) Routledge  
ISBN-13: 9781134260430

By Peter Jarvis.: Adult Education and Lifelong Learning: Theory and Practice (eText) 4th Edition  
Routledge (Taylor & Francis)  
ISBN-13: 9781135695439

**Learning Outcome:**

- Examine selected key trends and issues in adult and lifelong learning in response to global developments.
- Analyse the impact of demographic, social and economic drivers on continuing education landscape.
- Assess the implications of key trends and issues for adult education and/or lifelong learning.
- Prepare an appropriate response to current issues in the continuing education field.
- Appraise educational policies in response to global trends and development.
- Evaluate supply and demand trends in adult and lifelong education in relation to global trends and development.

**Assessment Strategies - Regular Semester (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	50
Overall Examinable Components	ECA	50
<b>Total</b>		<b>100</b>

\*The information listed is subject to review and change.