

BSE258 Teaching of Physical Education and Sports

Level: 2

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

BSE258 Teaching of Physical Education and Sports focuses on foundational knowledge and skills of teaching and its application in the teaching of physical education and sports. It includes planning lessons/activities, content development, lesson organisation, management and evaluation, task presentation, creating and maintaining a safe learning environment, and assessment. The course also introduces/highlights several pedagogical framework/approaches, supported by research and practices in the teaching of physical education and sports, to enhance teachers/instructors' understanding and application of its principles to better plan for and adapt to different teaching and learning contexts. Course format includes lectures, discussions, practical and/or microteaching experiences.

Topics:

- Planning lessons/Units
- Content development/progression
- Organisational arrangement for tasks
- Task presentation
- Questioning and feedback
- Managing and maintaining a safe learning environment
- Assessment in the instructional process
- Lesson evaluation
- Mosston and Ashworth's Spectrum of Teaching Styles
- Games-Centered Approaches
- Teaching Games for Understanding (TGfU) and its pedagogical principles
- Nonlinear Pedagogy and its pedagogical principles

Textbooks:

Teaching Physical Education for Learning 8th Rink, J. McGraw-Hill
ISBN-13: 9781260569155

BSE258 Study Guide
ISBN-13: SG-1904

Learning Outcome:

- Understand the purposes and key features/components of lesson planning and evaluation.
- Illustrate the strategies for lesson organisation and management to maximise participation and learning.
- Discuss how different frameworks/approaches and its principles can be applied to guide planning and teaching.
- Show a progression of tasks through content development.
- Develop skills for presenting tasks, questionin, providing feedback and/or maintaing a safe learning environment.
- Apply pedagogical frameworks/approaches and its principles for designing tasks/activities to meet different objectives and needs in the teaching of games/sports.
- Examine the content, organisation and/or presentation of own/peer's teaching.

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	1.66
	PRE-CLASS QUIZ 2	1.67
	PRE-CLASS QUIZ 3	1.67
	TUTOR-MARKED ASSIGNMENT 1	15
	TUTOR-MARKED ASSIGNMENT 2	30
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.