

## **BSE391 Internship II**

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JULY

### **Synopsis:**

The internship will be carried out in an organisation related to sports or physical education with the aim of honing work-related skills, and fostering critical thinking and problem-solving skills in our students as they apply their academic knowledge in the work environment and through a proposed project. The areas in which the project is to be conducted may include the following:

- Teaching/coaching of sports or physical education
- Management of sports
- Applied sport and exercise science

### **Topics:**

- Discuss with field supervisor and outline required tasks that need to be accomplished based on expected learning goals
- Plan, prepare, and execute tasks as stipulated by field supervisor
- In consultation with field supervisor, formulate a systematic supervision process
- Demonstrate good knowledge and interpersonal skills to work effectively and collegially at the host institution
- Demonstrate professional work etiquette at the host institution
- Develop an understanding of the organisation
- Analyse and identify best practices in teaching/coaching/management of sports/physical activities and/or teaching of physical education
- Analyse and identify areas of teaching/coaching/management in sports/physical activities and/or practices of physical education that require attention or improvement
- Drawing from the theory and knowledge learned in the curriculum, apply those skills to formulate a course of actions for tasks identified in the sports or physical education setting
- Compose a reflective journal detailing important learning experiences
- Plan, develop, and execute project-based assignment
- Evaluate the internship experience

### **Learning Outcome:**

- Appraise the teaching/coaching/management of sports or practices of physical education.
- Recommend areas of teaching/coaching/management of sports or practices of physical education that require attention or improvement.
- Plan and prepare a series of sports and/or physical education tasks as stipulated by the field supervisor.
- Apply relevant theory, knowledge and/or skills learned in the curriculum to tasks within the real-world setting of sports or physical education.
- Demonstrate interpersonal skills to work effectively and collegially at the host organisation.
- Show professional behaviours toward clients, colleagues and other professionals at the host organisation.

**Assessment Strategies (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	PRACTICAL SESSION 1	60
Overall Examinable Components	Project	40
<b>Total</b>		<b>100</b>