

BSE503 Education and Ethics in Outdoor Learning

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

BSE503 Education and Ethics in Outdoor Learning goes beyond the foundational pedagogical approaches and instructional strategies to include ethical considerations for the design and conduct of outdoor education programmes. The course will examine ethical and philosophical approaches that serve to guide the practice of an outdoor education professional. Students will also explore concepts of ethics and values as bases for developing responsible stewardship of the natural environment, and support holistic development of learners. Overall, the treatment of the materials will enable students to build on and integrate prior knowledge in this discipline of outdoor education and provide a more sophisticated view of the content to foster higher order cognitive processes.

Topics:

- Ethics – approaches (e.g. utilitarianism, deontology) and applications
- Kantian Ethics
- Kantian ethics in outdoor education
- Instructional strategies and role of ethics in education
- Ethical issues in outdoor education
- Ethical dilemmas and outdoor learning
- Code of ethics for outdoor education professionals
- Best practices in the application of code of ethics in the outdoors
- Ethics in service learning, and social and emotional learning
- Models/theories of moral development
- Environmental ethics in outdoor education (includes references to leadership and strategies towards sustainable outdoor education)
- Eco-literacy as a key to sustainable outdoor education (includes references to evolution and biodiversity, ecosystems and human populations, understanding sustainability in a changing world)

Textbooks:

Jasper S. Hunt: Ethical Issues in Experiential Education 4 Kendall Hunt Pub Co
ISBN-13: 0787293083

Learning Outcome:

- Formulate personal philosophy of ethical practice in outdoor education.
- Examine ethics and the holistic development of the learner.
- Critique ethical issues associated with outdoor education.
- Appraise the role of ethics in sustainability and environmental issues.
- Evaluate ethical standards and guidelines in the outdoor education.
- Propose instructional strategies that support the moral development of learners in outdoor education.
- Construct a project to effect ethical consideration in outdoor learning.

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	15
	GROUP BASED ASSIGNMENT 1	35
Overall Examinable Components	ECA	50
Total		100