

# BSE505 Place-Responsive Pedagogy in Outdoor Education

**Level:** 5

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JULY

## Synopsis:

BSE505 Place-Responsive Pedagogy in Outdoor Education evaluates cultural and environmental issues of communities and places in relation to outdoor education. It addresses misconceptions, problematic assumptions, and claims in the extant literature and practices of outdoor education and challenges the notion that risk-taking is an integral part of learning in the outdoors. Students will learn place-responsive pedagogy to effectively create teaching moments in the real world environment.

## Topics:

- Experience of place: A place to start
- Placed-based pedagogy: Theory and practice
- Deepening understanding of local places
- Planning for local learning
- Learning in the field: Questions and challenges
- Elements of placed-based curriculum design
- Diverse pedagogies of place
- Place-responsive pedagogy
- Place as “Text”
- Critical pedagogy of place
- Placed-based education in the global age
- Moving forward: Strategies for change

## Learning Outcome:

- Formulate personal philosophy of interpreting places, landscapes and human activities.
- Appraise the approaches to outdoor education.
- Examine place-responsive pedagogical principles in the context of outdoor education.
- Critique misconceptions, assumptions and claims in the literature and practices of outdoor education.
- Create cross-disciplinary learning experiences through in-depth explorations of local issues and events.
- Propose outdoor education experiences and activities that are place-responsive.
- Design comprehensive frameworks that guide place-responsive outdoor education.

## Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	15
	GROUP BASED ASSIGNMENT 1	35

Overall Examinable Components	ECA	50
<b>Total</b>		<b>100</b>

\*The information listed is subject to review and change.