

BXL611 Implementing Cross Boundary Change

Level: 6

Credit Units: 10 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

Synopsis:

In this course, learners will review their proposal developed in GCLBX. Once necessary approvals from relevant stakeholders have been obtained they will implement the proposal over the period of two courses. Online and physical face-to-face dialogue and feedback from peers and mentor will be a constant feature of implementation. Learners will keep a reflexive account of the implementation process which will provide information and data for their write up of the implementation. This write up, along with short written feedback from selected stakeholders, will form the basis of assessment.

Topics:

- Reviewing the proposal
- Keeping the purpose of change in mind
- Obtaining required approvals
- Peer support community
- Keeping a journal
- Agreeing on modes and forms of interaction and feedback
- Marshalling resources for change
- Overcoming practical challenges
- Challenges to epistemological stances
- Using theoretical understandings to interpret data, actions and activity
- Reflexively evaluating
- Writing up the project

Learning Outcome:

- Construct their own theoretical framing of cross boundary learning and innovation
- Critique their cross boundary change work
- Evaluate achievements and challenges
- Experiment with a range of leadership capabilities to drive change across boundaries
- Collect evidence of learning and innovation of participants in their cross boundary project
- Create a supportive learning and innovation community

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	30
	PARTICIPATION 1	20
Overall Examinable Components	ECA	50

Total	100
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