

## **CCS104e Chinese Society in Transition**

**Level:** 1

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JAN

**E-Learning:** BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

### **Synopsis:**

CCS104 Chinese Society in Transition provides an overview of social changes Chinese society experiences, especially since market reforms began in 1978. What are some key changes to family, marriage and work institutions? How have issues concerning gender, ethnic and social inequalities undergone progression or maybe, regression? How do the various players in the Chinese society contest for their needs and wants? Students examine how the Chinese society reorganizes itself and observe to what extent capitalism has changed Chinese society. Students are also encouraged to evaluate how political and social forces have brought about social cohesion or division.

### **Topics:**

- State of the Field
- Education and the State's Cultivation of Citizens
- Education and the Search for Identities Imbedded in Popular Culture and Consumer Habits
- Changing experience in Intimacy, Marriage and Sex
- Family Structure and the Changing Society
- Migration and the Hukou system
- Social Inequalities
- Work Institutions
- Trade Unions
- Women Issues in Questions
- Plurality, Singularity and Unity
- Of Fists and Wits

### **Textbooks:**

Jacka, Kipnis and Sargeson: Contemporary China: Society and Social Change Cambridge University Press

ISBN-13: 9781107600799

**Learning Outcome:**

- Demonstrate basic knowledge in contemporary Chinese society;
- Apply sociological concepts and theories in explaining social phenomena in China;
- Discuss the relationship between the state and society as well as with international parties with reference to empirical and qualitative data on Chinese society;
- Examine the social consequences of market reforms on the lives of ordinary Chinese.
- Explain social issues in China;
- Cite both empirical and qualitative data in explaining social phenomena.

**Assessment Strategies (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	PRE-CLASS QUIZ 2	5
	TUTOR-MARKED ASSIGNMENT 1	15
	TUTOR-MARKED ASSIGNMENT 2	25
Overall Examinable Components	Written Exam	50
<b>Total</b>		<b>100</b>