

CCS352 Independent Study

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY REGULAR SEMESTER

Synopsis:

Independent Study is a 12-week course that allows students to conduct an in-depth inquiry into a China-related issue. Students may either propose an original independent study topic or choose from a list of existing study topics jointly devised by the School of Humanities and Behavioural Sciences (SHBS) and industry players.

Before the semester commences, and in consultation with the CCS Head of Programme, students will prepare a proposal and obtain approval for their proposed research topic from SHBS. In the proposal, students identify a question or problem, justify its significance, and construct a method of inquiry that may include academic research, field work, interviews, creative projects, and hands-on experience. Following the mid-term assessment – a progress report in which students appraise the state of their inquiry after consulting the supervisor – students are required to deliver a final presentation and submit a final report discussing the findings, recommendations and applications of their study.

Topics:

- Subject to the approval of SHBS, students may design an inquiry into any China-related topic that interests them. In line with the course's applied learning and interdisciplinary approach, students may choose a topic pertinent to their current job and industry, or one that harnesses the synergy between their major programme and the CCS minor.
- They may also capitalise on what they have learned in other CCS courses to probe into an issue that may not have been covered in-depth previously, or take an issue out of the classroom setting and examine it in a real-world situation.
- Alternatively, students may undertake to study a topic from a list of issues that SHBS has identified in collaboration with industry players.

Learning Outcome:

- Demonstrate knowledge of the key puzzles, questions or debates in the field of China studies
- Apply knowledge and skills gained from academic learning to real-world settings
- Develop synergies between academic disciplines
- Design and execute a feasible inquiry into a topic of research significance
- Evaluate and present complex information on China involving suboptimal data, competing narratives and alternative accounts
- Defend research findings and recommendations to an audience

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PROJECT PROPOSAL 1	20

Overall Continuous Assessment	PROGRESS REPORT 1	20
Overall Examinable Components	FINAL PRESENTATION	20
	FINAL REPORT	40
Total		100

*The information listed is subject to review and change.