

## **CDO252 Multidisciplinary Teamwork**

**Level:** 2

**Credit Units:** 2.5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JULY

### **Synopsis:**

In the workplace, one's performance is often evaluated based on skills and competencies – job-specific behaviours defined by an observable set of actions and activities and measured by the application of knowledge, skills, and abilities. CDO252 Multidisciplinary Teamwork aims to empower students with the essential skills and competencies required for effective teamwork and the confidence to apply them, taking into consideration multidisciplinary work contexts, team roles, and influences like culture and personality.

Designed with the experiential learning cycle in mind (concrete experience, reflective observation, abstract conceptualisation, and active experimentation), the course would involve students in case studies, self-reflection, role-play, providing and receiving peer critique, as well as in active experimentation as they engage in full-cycle learning. Through the various learning activities, students will have opportunities to experience, think about and use the relevant skills and competencies required for effective multidisciplinary teamwork. Assessment will be in the form of a quiz, class participation, an individual assignment and a group-based assignment.

At the end of the course, students will be able to analyse and apply the skills and competencies for effective participation in multidisciplinary teamwork.

### **Topics:**

- Self in Teams
- Multidisciplinary Skills and Competencies
- Communication
- Problem-solving
- Collaboration
- Conflict and Consensus

### **Learning Outcome:**

- Discuss personality, team roles and team composition, and their impact on work performance
- Analyse appropriate abilities and actions befitting each skill and competency
- Contrast the dynamic application of skills and competencies under different work contexts and team roles
- Demonstrate empathy in multidisciplinary teamwork
- Apply appropriate communication skills in different work contexts
- Employ transdisciplinary thinking to solve problems
- Use skills and competencies that promote effective teamwork

### **Assessment Strategies (Daytime Class):**

Components	Description	Weightage Allocation (%)
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<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	PRE-CLASS QUIZ 1	10
	PARTICIPATION 1	15
	TUTOR-MARKED ASSIGNMENT 1	30
	GROUP BASED ASSIGNMENT 1	45
<b>Total</b>		<b>100</b>