

CET243 Supporting Pre-school Children with Diverse Needs

Level: 2

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

This course CET243 Supporting Pre-school Children with Diverse Needs serves to increase the awareness of professionals on the importance of providing appropriate level of support to preschool children with diverse needs. Learners will revisit Bronfenbrenner's Ecological Systems Theory to appraise the impact of the five nested systems on child development and the dynamic relationships among the various systems.

This course also aims to deepen learners' capabilities in developing strategies to address diversity in children's learning and their family backgrounds. Learners will discuss programmes and resources to meet the diverse needs of pre-school children, whether in children's learning or wellbeing, or social support to the family. In addition, learners will have an overview of the different family and social services that provide financial and social support to vulnerable families in Singapore.

Topics:

- Understanding Diversity in Early Childhood Development
- Bronfenbrenner's Ecological Systems Theory
- Response to Intervention Approach
- Concept of Inclusion
- Understanding Children with Diverse Needs
- Accommodation/Modification Based on Children's Learning Needs and Styles
- Supporting Children with Diverse Needs in the Classroom 1
- Supporting Children with Diverse Needs in the Classroom 2
- Environment that Supports Positive Behaviour in Children
- Working with Children and Families with Complex background
- Risk Assessment of Multi-stressed Families
- Family and Social Services in Singapore

Learning Outcome:

- Examine a model that supports preschool children with diverse needs by applying Bronfenbrenner Ecological Systems Theory
- Analyse the needs of children and families and propose appropriate support – financial, social, learning support
- Observe and identify the strengths and developmental variations in children
- Evaluate and coach teachers in creating accommodations and modifications that are useful in supporting children's literacy needs
- List basic instructional strategies to develop children's positive behaviour
- Recommend strategies to support children and families with multiple social risks

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	30
	GROUP BASED ASSIGNMENT 1	20
Overall Examinable Components	ECA	50
Total		100