

CHS101 Introduction to Chinese Philosophy (中国哲学概论)

Level: 1

Credit Units: 5 Credit Units

Language: CHINESE

Presentation Pattern: EVERY JAN

Synopsis:

CHS101 Introduction to Chinese Philosophy traces the development stage of Chinese philosophy. It introduces the major schools of thought, classic works and ideological systems, important propositions, basic concepts, and the inherent logic of Chinese philosophy. It clarifies the evolution of Chinese philosophy, the main conceptual categories, and enables students to understand the inheritance and innovation of Chinese philosophy of all eras. This course also attempts to eliminate the separation of time and space, so that students can resonate with the philosophy of ancient Chinese people, and understand the epoch of philosophical thought and the permanence of philosophical spirit, and realise the uniqueness of Chinese philosophy.

Topics:

- Overview of Chinese Philosophy
- Schools of thought in the spring and autumn period (1) – Confucian
- Schools of thought in the spring and autumn period (2) – Taoism
- Schools of thought in the spring and autumn period (3) – Mohism
- Schools of thought in the spring and autumn period (4) – Legalism
- Selected works of Hui Shi and Gongsun Long
- Philosophy of the Han Dynasty
- Metaphysics of the Wei-Jin period
- Buddhism of the Sui and Tang Dynasties
- Confucianism and Taoism of Tang Dynasty
- Neo-Confucianism of the Song and Ming dynasties
- Modern Chinese Philosophy

Learning Outcome:

- Identify key concepts in Chinese philosophy.
- Describe social phenomenon using concepts from Chinese philosophy.
- Demonstrate how Chinese philosophy connects with the social world around them.
- Show how the concepts and theories taught apply to their personal and professional experiences.
- Develop a nuanced understanding of the processes of the social world from the Chinese philosophy perspective.
- Apply concepts of Chinese philosophy to decipher social developments of modern Chinese speaking world.

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	10

Overall Continuous Assessment	DISCUSSION BOARD 1	15
	TUTOR-MARKED ASSIGNMENT 1	25
Overall Examinable Components	ECA	50
Total		100