

## CHS382 Independent Study (独立研究)

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY SEMESTER

### Synopsis:

CHS382 Independent Study is a 12-week course that allows students to conduct an in-depth inquiry into any issues related to the Chinese and its diaspora. Students may either propose an original independent study topic or choose from a list of existing study topics jointly devised by the School of Humanities and Behavioural Sciences (SHBS) and industry players. Before the semester commences, and in consultation with the Chinese Studies Head of Programme, students will prepare a proposal and obtain approval for their proposed research topic from SHBS. In the proposal, students identify a question or problem, justify its significance, and construct a method of inquiry that may include academic research, field work, interviews, creative projects, and hands-on experience. Following the mid-term assessment – a progress report in which students appraise the state of their inquiry after consulting the supervisor – students are required to deliver a final presentation and submit a final report discussing the findings, recommendations and applications of their study.

### Topics:

- Subject to the approval of SHBS, students may design an inquiry into any topic related to the Chinese and its diaspora that interests them. In line with the applied learning and interdisciplinary approach of the course, students may choose a topic pertinent to their current job and industry, or one that harnesses the synergy between their major programme and the Chinese studies minor.
- They may also capitalise on what they have learnt in other Chinese studies courses to probe an issue that may not have been covered in-depth previously, or take an issue out of the classroom setting and examine it in a real-world situation. Alternatively, students may undertake to study a topic from a list of issues that SHBS has identified in collaboration with industry players.

### Learning Outcome:

- Demonstrate knowledge of the key debates in the field of Chinese studies.
- Design a feasible inquiry into a topic of research significance.
- Develop synergies between academic disciplines.
- Analyse complex information on Chinese studies involving data from inter-disciplinary domains of the Chinese language, literature, history, philosophy and culture.
- Apply knowledge and skills gained from academic learning to real-world settings.
- Defend research findings and recommendations to an audience.

### Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PROJECT PROPOSAL 1	20
	PROGRESS REPORT 1	20

Overall Examinable Components	FINAL PRESENTATION	20
	FINAL REPORT	40
<b>Total</b>		<b>100</b>