

COM103e Discourse: Critique and Evaluation

Level: 1

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

The integration of critical thinking processes into the teaching of writing is essential at the foundation level as it enables students to develop higher-order thinking which they can apply to articulate their ideas in writing. The critique and evaluation of discourse enables students to view writing as dialogue and inquiry. This course develops students' abilities to ask good questions and to explore them through reading and research. It enables students to see the relationship between critical reading and informed writing which, in turn, develops students' ability to view their writing from the reader's perspective.

Topics:

- Understanding Rhetoric
- Evaluations As Enquiry
- Presenting Your Critique

Learning Outcome:

- Discuss the inquiry process and the importance of asking good questions in reading.
- Identify the writer's main claim and purpose of writing.
- Write the writer's thesis statement and the key related claims and reasons.
- Present the writer's claim, reasons, evidence and assumptions in the arguments.
- Develop your position and assertions pertaining to the key issues of the discourse using concession and refutation process.
- Use external resources to synthesise the perspectives of others in own writing.

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	4
	PRE-CLASS QUIZ 2	3
	PRE-CLASS QUIZ 3	3
	TUTOR-MARKED ASSIGNMENT 1	20
	TUTOR-MARKED ASSIGNMENT 2	20
Overall Examinable		

Overall Examinable Components	Written Exam	50
Total		100