

## **COU505 Research and Evaluation in Counselling**

**Level:** 5

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JAN

### **Synopsis:**

This course is designed to provide a practical graduate-level overview of research and evaluation design in counselling and to develop skills for designing and criticizing research. It is intended to assist students in planning and conceptualising their own research and in interpreting and using the research of others.

### **Topics:**

- Introduction to research
- Science and Counselling
- Ethical Issues in the Research Process
- Getting Ideas for Research
- Making Systematic Observation
- Choosing a Research Design
- Choosing and Using Research Subjects
- Using Nonexperimental Research
- Using Between-Subjects and Within-Subjects Design
- Using Special Research Design
- Programme Evaluation

### **Textbooks:**

Heppner, P, Wampold, B, Owen, J, Wang, K & Thompson M, (2016): Research Design in Counselling (eText) 4th Edition Cengage Learning, USA  
ISBN-13: 9789814844871

**Learning Outcome:**

- Examine and justify the role of research in enhancing practice.
- Compare and contrast quantitative and qualitative research.
- Analyse methodological issues in qualitative and quantitative research.
- Critique a research study and submit a written assessment.
- Defend the importance of programme evaluation in counselling practices.
- Plan and implement relevant steps in conducting a programme evaluation.

**Assessment Strategies (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	30
	GROUP BASED ASSIGNMENT 1	20
Overall Examinable Components	ECA	50
<b>Total</b>		<b>100</b>