

COU505 Research and Evaluation in Counselling

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

This course is designed to provide a practical graduate-level overview of research and evaluation design in counselling and to develop skills for designing and criticizing research. It is intended to assist students in planning and conceptualising their own research and in interpreting and using the research of others.

Topics:

- Appreciating Practitioner Research
- Developing Research Literacy
- Understanding Ethical Issues In Research
- Constructing an Achievable Research Agenda
- Using Quantitative Designs
- Using Qualitative Designs
- Using Mixed Methods Designs
- USingle Case Analysis
- Planning Programme Evaluation
- Conducting Programme Evaluation
- Fortifying Research Designs With Rigor
- Appraising Research Efforts

Textbooks:

Research Design in Counselling 4th Puncky Paul Heppner, Bruce E. Wampold, Dennis M. Kivlighan, Jr. Cengage

ISBN-13: 9789814844871

Learning Outcome:

- Examine and justify the role of research in enhancing practice.
- Compare and contrast quantitative and qualitative research.
- Analyse methodological issues in qualitative and quantitative research.
- Critique a research study and submit a written assessment.
- Defend the importance of programme evaluation in counselling practices.
- Plan and implement relevant steps in conducting a programme evaluation.

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	GROUP BASED ASSIGNMENT 1	40
Overall Examinable Components	ECA	60
Total		100

*The information listed is subject to review and change.