

## **ECC203 Life Span Development (人类发展学)**

**Level:** 2

**Credit Units:** 5 Credit Units

**Language:** CHINESE

**Presentation Pattern:** EVERY JAN

### **Synopsis:**

ECC203 Lifespan Development provides an overview of lifespan development which encompasses the developmental stages from infancy, childhood, adolescence, adulthood to old age. Major lifespan theories in the analysis of individual development at different stages of life will be covered. The influences on development and its processes, as well as the dynamics of interpersonal, cultural and social forces of lifespan development will be examined. Students will discuss the human life cycle in relation to the family, school and society, and analyse the implications on early childhood education. Current trends, policies and issues that impact lifespan development will form an integral part of the course.

### **Topics:**

- The study of human development and related issues
- Fundamental theories of life span development
- Physical and psychological development of infants and children
- The influence of upbringing on the development of infants and children
- Middle childhood: cognitive and moral development
- Middle childhood: personality and social development
- Adolescents' physical and physiological development
- Adolescents' development and family and peer relationships
- Adulthood and middle-aged physical and physiological development
- Adulthood and middle-aged formation of relationships and career development
- Physical, physiological and social development and changes of the aged
- Current trends, policies and challenges that impact children and families

### **Textbooks:**

发展心理学：人的毕生发展 罗伯特·费尔德曼 苏彦捷 邹丹 世界图书出版公司  
ISBN-13: 9787510063725

ECC203 Study Guide (UDC - SUSS) SUSS  
ISBN-13: SG-1454

**Learning Outcome:**

- 解释全人生各阶段主要的发展理论。(Explain the main theories of human development.)
- 讨论人类早期的发展对后期发展的影响。(Discuss the impact of early human development on late development.)
- 说明婴幼儿期、儿童期、青少年期、成人期、中年期和老年期之生理的发展与变化。(Interpret the changes in development in infants, early childhood, adolescence, adulthood, middle age and old age.)
- 检测婴幼儿期、儿童期、青少年期、成人期和老年期的心理发展特点。(Examine the physiological development of infants, toddlers, children, adolescents, adults and the elderly.)
- 叙述一个人的生命周期发展过程中如何受到人际、文化和社会各层面的动态影响。(Relate the dynamics of interpersonal, cultural and social forces that influence lifespan development)
- 应用主要发展理论分析个体在人生不同阶段的发展特点与变化。(Apply major development theories in the analysis of individual development at different stages of life.)

**Assessment Strategies - Regular Semester (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	45
Overall Examinable Components	Written Exam	50
<b>Total</b>		<b>100</b>

\*The information listed is subject to review and change.