

ECC213 Professional Growth and Development (专业成长与发展)

Level: 2

Credit Units: 5 Credit Units

Language: CHINESE

Presentation Pattern: EVERY JULY

Synopsis:

The professional development of teachers is a dynamic process of teaching and learning. During the process, teachers continue to gain relevant professional knowledge of their growth and development. Their reflective practice of their own pedagogical approaches should spur them towards acquiring new knowledge and skills through professional learning and development. The professional growth stages of the early childhood teacher comprise key characteristics and skills that influence their development. In the pluralistic early childhood environment, teachers must constantly reflect on their own knowledge and skills in teaching, develop their professional learning and apply related research.

ECC213e Professional Growth and Development will enable students to examine the roles and competencies of early childhood educators and stimulate discussion of the influences on their professional development. It will refer to theories and frameworks that relate to development of professional learning, identity and growth of the early childhood educator. These will serve to enhance the understanding of the essentials and essence of professional development in the early childhood education context and the field.

Topics:

- Developing self-awareness of early childhood educators
- The roles and competencies of early childhood educators
- Professional identity and what it means for early childhood educators
- The developmental stages of early childhood educators
- Documenting learning, growth and development
- Evaluating the professional self
- The reflective practitioner
- Developing and presenting a professional portfolio
- Early childhood educators' professional development plan
- Theories and frameworks of professional development internationally and locally
- Planning and developing professional learning communities
- Relevant research in relation to professional development of early childhood educators

Textbooks:

ECC213 Study Guide
ISBN-13: SG-1752

《成就专业的幼儿教师》 Peng Bing 北京师范大学出版社
ISBN-13: 9787303143603

Learning Outcome:

- 描述幼教师的职责与角色。(Describe the roles and competencies of early childhood educators.)
- 说明幼儿教师专业发展阶段的特质与发展重点。(Interpret the key characteristics and skills that influence the stages of professional development of the early childhood educators.)
- 讨论并列举专业幼教师的省思与教学档案。(Discuss the reflective practices of the early childhood educator and how these can be documented.)
- 例举并说明各种提高幼儿教师专业能力的教与学方法。(Illustrate ways to improve the teaching and learning competencies of early childhood educators.)
- 分析新加坡幼儿教师之专业成长现况和发展展望。(Analyse the status of Singapore's early childhood educators' professional development.)
- 叙述幼儿园中有利于专业教师发展的环境，以及应用幼儿教育中相关的研究。(Relate and apply relevant research towards developing a conducive environment for the professional development of early childhood educators.)

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	25
	TUTOR-MARKED ASSIGNMENT 2	20
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.