

ECC215 Language and Literacy in Early Childhood (学前儿童语言教育)

Level: 2

Credit Units: 5 Credit Units

Language: CHINESE

Presentation Pattern: EVERY JAN

Synopsis:

ECC215 Language and Literacy in Early Childhood Education focuses on the nature of human language, the physiological and psychological basis of development, and theories of children's language acquisition. Students will deepen their knowledge on the conditions and processes of children's language development. They will also examine the factors that influence children's language and literacy. Through the discussions of appropriate content and curriculum in language and literacy for children, as well as pedagogical approaches, this course will help to enhance students' abilities in developing educational activities that support children's development. The course will also provide insights into the local learning environment, teaching materials, and language teaching methods. It will also examine issues on children's Chinese language ability development. Students will analyse how teachers can work with parents to promote the development of children's Chinese language ability.

Topics:

- The nature of language and the physiological and psychological basis of language development
- Children's language acquisition and education theories
- Language development stages of infants, toddlers and preschool children
- Integrating approaches in the development and teaching of phonetics, vocabulary and syntax
- Goals, principles and content of appropriate language curriculum for children
- Pedagogical approaches of children's language education
- Conversational and narrative activities, and games for children
- Nursery rhymes and activities with stories
- Pre-reading activities for children
- Pre- writing activities for children
- Parental and family involvement in children's language and literacy development
- Evaluation of children's language development and curriculum.

Textbooks:

: 学前教育专业系列教材:学前儿童语言教育与活动指导(第3版) 2014年5月1日
ISBN-13: 9787567516243

Learning Outcome:

- 说明儿童语言发展的生理与心理基础和语言习得理论。(Interpret theories of children's language development and acquisition.)
- 描述不同年龄阶段儿童的语言发展特点和语言习得途径。(Describe the characteristics of children's language development.)
- 探讨儿童语言课程的教育目标、原则与方法。(Discuss the educational goals, principles and approaches of language curricula.)
- 叙述新加坡学龄前儿童华语发展的状况与影响因素。(Relate factors that influence Singapore children's Chinese language development.)
- 应用策略设计儿童发展适宜性的语言教育活动。(Apply strategies to develop appropriate language educational activities for children.)
- 分析与评价儿童语言教育活动的适宜性并提出改善建议。(Appraise curriculum and propose suggestions for improvement.)

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-COURSE QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	45
Overall Examinable Components	Written Exam	50
Total		100