

ECC305e Current Issues in Curriculum Development and Implementation (学前课程论)

Level: 3

Credit Units: 5 Credit Units

Language: CHINESE

Presentation Pattern: EVERY JULY

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

This course provides students with an understanding of the concepts, theoretical and contemporary issues of early childhood curriculum. Students critically review the current models of curriculum that exist in early childhood centres in Singapore such as the thematic, integrated and Montessori, as well as the project approach. Students apply the curriculum principles, integrate the various early childhood content learnt, to develop, implement, document and evaluate a developmentally appropriate curriculum for pre-school children in Singapore, taking into consideration the diverse cultures of children as well as the organisational context.

Topics:

- Definitions of curriculum and their meaning
- Theories of curriculum
- Components in curriculum planning
- Documentation and assessment of pre-school curriculum
- Different curriculum Models 1
- Different curriculum models 2
- Current research and development in pre-school curriculum
- Developmentally appropriate curriculum for 0 to 3 years children
- Developmentally appropriate curriculum for 4 to 6 years children
- Development and changes of pre-school curriculum in Singapore
- Issues of current models of curriculum in early childhood centres in Singapore
- Issues of current models of curriculum relating to transition to primary school and measuring outcomes

Textbooks:

作者:朱家雄 著:书名:幼儿园课程(第二版) 出版社:华东师范大学出版社
ISBN-13: 9787561733721

Learning Outcome:

- 检测并比较不同的学前教育课程取向 (Examine and compare different curriculum approaches in Early Childhood Education)
- 分析理论如何影响学前教育课程的发展与实践 (Analyze how theories in early childhood influence curriculum development and implementation)
- 运用课程设计的理论原则来编写幼儿园课程 (Use the principles of curriculum design in early childhood settings)
- 应用学前教育课程发展与实践的策略 (Apply strategies of curriculum development and implementation in early childhood education settings)
- 建议发展适宜性与文化适宜性的学前教育课程 (Propose developmentally and culturally appropriate curriculum in early childhood settings)
- 推介优质的学前教育课程以强化幼儿的发展与学习 (Recommend quality curriculum to enhance children's development and learning)

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-COURSE QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	30
	GROUP BASED ASSIGNMENT 1	15
Overall Examinable Components	Written Exam	50
Total		100