

## **ECC315e Partnership of Home, School and The Community (幼儿园、社区与家庭合作共育)**

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** CHINESE

**Presentation Pattern:** EVERY JAN

**E-Learning:** BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

### **Synopsis:**

ECC315 Partnerships of Home, School and the Community focuses on building home, school, and community partnerships. Through understanding family functions and structures, and theories of home-school partnerships, students will recognise the importance and values of parent involvement in the childcare centres/preschools. The course examines the roles of parents and teachers in home-school partnerships, and the potential barriers of teacher-family partnerships. By exploring the strategies of establishing home-school partnerships and the value of parent education, students will develop effective communication to work with families of diverse backgrounds. These will provide students with the knowledge and skills to address current issues pertaining to the home, school and community.

### **Topics:**

- An overview of families and their structures
- Theories of child development and home-school relationships
- The importance and benefits of parent involvement
- Models of developing home-school partnerships
- Roles of parents and teachers in home-school partnerships
- Potential barriers of teacher-family partnerships
- Establishing home-school partnerships
- Parent education
- Working with families of diverse backgrounds
- Models of home, school and community partnerships
- Home-school-community partnership resources
- Current issues in home-school-community relations

### **Textbooks:**

作者：Eugenia Hepworth Berger、Mari Riojas-Cortez / 译者：楊雅惠、張耐、郭李宗文、孫麗卿、梁嘉惠、王淑清、沈靜妍: 亲职教育与亲师合作：家庭、学校与社区 华腾文化  
ISBN-13: 9789865998394

**Learning Outcome:**

- 叙述并检测不同的家庭与幼儿园合作关系理论。(Examine theories of home, school and community partnerships.)
- 说明家长参与的重要性并区别亲师互动的模式类型。(Interpret the importance of parent involvement and distinguish models of developing home-school partnerships.)
- 例举家园合作关系中教师及家长的角色并分析家园合作关系的屏障。(Illustrate the roles of parents and teachers and analyse the barriers in building partnerships between family and school.)
- 介绍和规划建立家园合作关系的策略与家长培训活动。(Recommend and plan strategies on establishing home-school partnerships and parent education.)
- 分析和探讨与多元背景家庭合作共育等相关问题，并提出建议与改进策略。(Analyse and discuss issues in building partnerships with families of diverse backgrounds.)
- 设计新加坡多元文化背景下的幼儿园、家庭与社区合作共育活动，并应用家庭-学校-社区资源以促进教育实践。(Design collaborative activities in the multicultural context of Singapore and apply home-school-community partnership resources.)

**Assessment Strategies (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	PRE-COURSE QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	30
	GROUP BASED ASSIGNMENT 1	15
Overall Examinable Components	ECA	50
<b>Total</b>		<b>100</b>