

ECC399 Project

Level: 3

Credit Units: 10 Credit Units

Language: CHINESE

Presentation Pattern: EVERY REGULAR SEMESTER

Synopsis:

This course aims to equip students with the scope and techniques of research methodology. It provides an opportunity for them to experience the complete process of education study. At the end of the course, they will be able to consolidate what they have learnt and devise a research plan.

Topics:

- Educational research concept
- Educational research methodology
- Outlines of the research paper
- Literature review
- Literature review and sampling
- Research design
- Data collection and analysis
- Action research (1)
- Action research (2)
- Research study topic
- Literature review discussion
- Final research plan

Textbooks:

《幼儿教师教育科研指南》 主编：黄娟娟 北京师范大学出版社 2012年4月第一版 Zhang Hui 北京师范大学出版社
ISBN-13: 9787303141364

学前教育研究方法（第二版） 阳曼超 南京大学出版社
ISBN-13: 9787305189975

Learning Outcome:

- Apply knowledge and capitalize on resources to design, implement and evaluate relevant lesson designs and research designs, which promote the holistic learning outcomes for pre-schoolers and sharpening of own practice as a teacher researcher
- Adhere to professional and ethical research practices in designing and implementing child-appropriate plans in research and assessment.
- Demonstrate critical reading and analytical skills through studying of the text materials.
- Demonstrate critical reading abilities through reflecting on texts and other related course documents

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PROJECT PROPOSAL 1	30
Overall Examinable Components	Project	70
Total		100

*The information listed is subject to review and change.