

# **ECE100 Children, Care and Education: Issues and Contexts**

**Level:** 1

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JULY

## **Synopsis:**

ECE100 provides an overview of early childhood care and education (ECCE) history, landscape, and policy in Singapore, the United Nations convention of the Rights of the Child (UNCRC), latest research on young children's development that has informed global policies, and brief comparisons of centre-based ECCE provisions in various countries. The aim is to help students to think critically about the place of young children, their holistic needs, and the role of ECCE professionals in our society through their own autobiographical reflections, and observational skills.

## **Topics:**

- Overview of ECCE provision in Singapore
- Prevailing policies on ECCE in Singapore
- Desired Outcomes of pre-school education and the national education system in Singapore
- Singapore's Early Years Development Framework (Birth–3), the Refreshed Kindergarten Curriculum Framework (3–6), and Singapore Preschool Accreditation Framework
- Defining “curriculum”, “programme” and “pedagogy”
- Constructions of childhood
- Diverse childhoods in Singapore and implications for ECCE
- Approaches to quality early childhood care and education in different countries
- Effects of out-of-home care on young children
- The United Nations Convention on the Rights of the Child (UNCRC)
- Teacher education and workforce preparation
- Introduction to prominent local and international ECCE professional organisations and their resources

## **Textbooks:**

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8 4th Susan Friedman, Brian L. Wright, Marie L. Masterson, Barbara Willer, Sue Bredekamp NAEYC  
ISBN-13: 9781938113956

UC-ECE100 Study Guide  
ISBN-13: SG-1555

Early Learning Theories Made Visible. Beloglovsky, M. & Daly, L. (2015). Redleaf Press.  
Beloglovsky, M. & Daly, L. Redleaf Press  
ISBN-13: 9781605543833

**Learning Outcome:**

- Discuss paradigmatic differences in views of childhood and ECCE in the international context
- Describe the types and purposes of ECCE provisions in Singapore in relation to the government's policy stance on ECCE
- Locate the role of ECCE educators within Singapore's social milieu vis-à-vis that in other nations
- Respond to the articles in the UN Convention of the Rights of the Child (UNCRC)
- Analyse aspects of early childhood educators' work
- Interpret children's issues presented in local media using the UN Convention of the Rights of the Child

**Assessment Strategies - Regular Semester (Daytime Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	40
	DISCUSSION BOARD 1	5
Overall Examinable Components	ECA	50
<b>Total</b>		<b>100</b>

\*The information listed is subject to review and change.