

ECE105 Supporting Children's Well-Being and Joyful Learning

Level: 1

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

ECE105 Supporting Children's Well-Being and Joyful Learning explores ways in which early childhood educators can guide and scaffold young children's everyday learning through the provision of nurturing and responsive environments. The course encourages educators to re-think children's challenging misbehaviours, to explore diverse ways to support children's natural curiosity and their individual strengths; and to guide them into becoming relational and caring citizens. The concept of child-centred pedagogy and its implications for early childhood care and education settings (birth-8) are examined in light of existing cultural values and beliefs steeped in the Singapore context. The role of early childhood educators in building an inclusive community that nurtures children with diverse needs and interests is also discussed.

Topics:

- An introduction to child-centred pedagogy
- Quality teacher child interactions: The need for warmth and responsiveness
- Understanding common needs and interests of infants
- Understanding common needs and interests of toddlers
- Understanding common needs and interests of pre-schoolers and older children
- Rethinking 'misbehaviours' to understand individual children's thinking
- Recognising the three levels of mistaken behaviours
- Pro-active measures through daily routines and transitions
- Pro-active measures that build an encouraging –environment
- Children's physical and psychological safety and wellbeing
- Nurturing children's social competence and healthy risk-taking
- Building an inclusive community with children

Textbooks:

UC-ECE105 Study Guide

ISBN-13: SG-1973

Learning Outcome:

- Explain the importance of child-centred pedagogy
- Describe the role of child-centred pedagogical practices in promoting young children's wellbeing and learning
- Illustrate ways in which the environment can be effectively used to build encouraging classrooms
- Identify ways in which social competence can be nurtured
- State ways to build inclusive communities in early childhood settings
- Apply child-centred principles in providing responsive care and education in the early years

Assessment Strategies - Regular Semester (Daytime Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	DISCUSSION BOARD 1	5
	TUTOR-MARKED ASSIGNMENT 1	40
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.