

ECE106 Child-Centred Pedagogy and Guidance

Level: 1

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

ECE106 Child-Centred Pedagogy and Guidance explores the assumption that early education is about guiding and scaffolding young children's development and learning towards becoming relational, responsive and thinking citizens. The concept of child-centred pedagogy and its implications for early childhood care and education settings (birth – 8) are examined in light of existing cultural values and beliefs in the local Singapore context. The notion of positive guidance is woven into the discussions of adult-child interactions, as well as culturally responsive strengths-based practices.

Topics:

- Fundamentals of early childhood pedagogy
- Implications for early childhood practitioners
- The "serve and return" process
- Developing social competence in children
- Misbehaviours versus mistaken behaviours
- Beyond discipline: Positive and individually appropriate guidance
- Creating an open environment
- Preventing and responding to challenging behaviours
- Fostering social knowledge and understanding
- Nurturing interactive skills
- Use of space and materials with infants, toddlers and preschoolers
- Organising transitions and routines

Textbooks:

Dan Gartrell (2014): A Guidance Approach for the Encouraging Classroom (eTextbook) (Old eISBN: 9789814866767) 6th edition Wadsworth, Cengage Learning
ISBN-13: 9780357693001

Learning Outcome:

- Identify guiding principles for building social competence in young children
- Identify ways in which social competence can be nurtured
- Describe the role of early childhood educators in developing child-centred pedagogical practices
- Explain the importance of child-centred pedagogical practices
- Illustrate ways in which the environment can be effectively used to provide appropriate positive guidance
- Apply child-centred principles in providing responsive care and education in the early years

Assessment Strategies (Daytime Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-COURSE QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	40
	DISCUSSION BOARD 1	5
Overall Examinable Components	Written Exam	50
Total		100