

ECE217 Integrating Arts across the Curriculum for Children

Level: 2

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

Synopsis:

ECE217 Integrating the Arts across the Curriculum for Children is about using the arts as a teaching and learning tool in the classroom. Arts integration creates opportunities for creative and critical thinking, risk taking, problem solving and most importantly, self-regulation and self-expression. This course aims to equip teachers with skills and ideas for planning and teaching through the arts. Teachers will be able to better understand the needs and interests of young children and engage them in purposeful arts experiences. The integration of the arts into the curriculum provides a key instructional strategy for the development of the whole child.

Topics:

- Creative Process as a pedagogy
- Making thinking visible through the arts
- Purpose and types of thinking routines
- Visual arts and aesthetic appreciation (Birth to 6)
- Performing arts - Music, Movement and Drama (Birth to 6)
- Literary arts (Birth to 6)
- Integration of the arts in the early childhood classroom
- Planning arts experiences in Singapore
- Facilitating discussion with children
- Documentation and display of children's work
- Creating a conducive learning environment
- Cultivating partnership with families and community

Textbooks:

Ron Ritchhart, Mark Church and Karin Morrison: Making Thinking Visible: How to Promote Engagement, Understanding and Independence for All Learners. <eBook> Wiley
ISBN-13: 9781118015018

Learning Outcome:

- Examine the importance of creativity in the lives of young children
- Discuss the importance of various thinking processes
- Identify a variety of arts integration activities in the early childhood classroom
- Apply strategies to plan, implement and evaluate a variety of child-centric creative arts experiences
- Use thinking routines and other strategies to make learning visible for children
- Design integrated arts experiences to support children's learning in language and literacy and social emotional development

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-COURSE QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	40
	DISCUSSION BOARD 1	5
Overall Examinable Components	ECA	50
Total		100