

# **ECE360 Case-Based Child Study and Intervention**

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JULY

## **Synopsis:**

ECE360 Case-Based Child Study and Intervention introduces more in-depth approaches to early intervention so as to be inclusive and supportive towards children with mild to moderate disabilities and/or learning difficulties. A case-based approach is used to facilitate students' understanding of an enquiry-based and problem-solving approach to promote children's academic learning, social skills, communication or behavioural outcomes. Students will learn about the processes of strategically evaluating and documenting the child's current performance level, establishing intervention objectives, developing intervention plans, implementing interventions, and evaluating intervention outcomes. Skills learned in this course strengthen pedagogical skills that would work for all children.

## **Topics:**

- Developmental observations for children with special needs
- Preventing and managing challenging behaviours
- Positive behaviour support and other child-focused approaches
- Teaching and supporting appropriate behaviour with consequence intervention
- Documenting and analysing social behaviours
- Monitoring individual child progress
- Managing arrival, departure, and other transitions
- Engaging children with special needs in free play and circle time
- Engaging children with special needs in tabletop activities
- Supporting language and emergent literacy
- Communicating and collaborating with families
- Collaborating with disability specialists and paraprofessionals

## **Textbooks:**

Strategies for including children with special needs 2nd Ruth E. Cook, Anne Marie Richardson-Gibbs,  
Laurie Nielsen Cengage  
ISBN-13: 9781305960695

ECE360 Study Guide (UDC - SUSS)  
ISBN-13: SG-1662

**Learning Outcome:**

- Discuss the various approaches to work with children who require additional support and intervention.
- Examine the barriers to building inclusive classrooms for children with different levels of cognitive, language, sensory-motor and/or socio-emotional development.
- Analyse issues faced by families of children with additional needs.
- Apply strategies to support children with challenging behaviours.
- Design an intervention strategy for a child and evaluate its success.
- Recommend ways to improve family and community involvement in supporting children with special needs.

**Assessment Strategies - Regular Semester (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	40
	DISCUSSION BOARD 1	5
Overall Examinable Components	ECA	50
<b>Total</b>		<b>100</b>

\*The information listed is subject to review and change.