

# ECE490 Teaching Practice

**Level:** 4

**Credit Units:** 10 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY REGULAR SEMESTER

## Synopsis:

ECE490 Teaching Practice is 10 cu, graded field-based course with a 12-week full-time practicum placement in either a childcare centre or kindergarten and is a pre-requisite for Work Attachment for students without an existing L2 certification from a prior ECE Diploma. It builds on the knowledge and skills acquired from prior coursework and field practicum experiences. The course structure includes: (a) students' gradual assumption of supervised teaching responsibilities (planning based on child observations, implementation, reflection); (b) seminar attendance and completion of assignments, (c) observational assessments by supervisors, and (d) mid- and end-of-semester

self-evaluations and reflective theory-practice conversations with the university supervisor and cooperating teacher. Students are expected to demonstrate satisfactory teaching effectiveness in at least three consecutive weeks of full classroom responsibility.

## Topics:

- The principles of developmentally appropriate practice, and the image of the child and teachers
- Introduction to Anti-Bias Curriculum goals
- Professional code of ethics for early childhood education
- Professionalism in working with families, community, and other professionals
- Reflective practice
- Child development knowledge and the creation of responsive, engaging and challenging learning environments for diverse learners
- Developmentally appropriate, responsive approaches and strategies to enhance learning
- Pedagogical content knowledge in the main subjects/domains for early childhood curriculum
- Repertoire of instructional strategies for promoting the development of critical thinking dispositions in learners
- Developmentally appropriate usage of assessment, documentation, and reporting practices to support learning
- Family and community relationships and the ability to involve families and use community resources to enhance curriculum
- Documentation of own teaching competencies using a professional portfolio

## Learning Outcome:

- Evaluate connections between theory and the realities of practice.
- Analyse own strengths, limitations, and beliefs about the teaching and learning process.
- Formulate a personal teaching philosophy.
- Design and carry out curriculum and instruction that is responsive, anti-bias, engaging, challenging, and conceptually sound for learners with varying approaches to learning and at varying developmental levels.
- Defend or rationalise constructivist teaching practices based on theory and child observations.
- Employ workplace practices that contribute towards a respectful, collaborative work culture.

**Assessment Strategies - Regular Semester (Daytime Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	PRACTICAL SESSION 1	70
	TUTOR-MARKED ASSIGNMENT 1	30
<b>Total</b>		<b>100</b>

\*The information listed is subject to review and change.