

ECE509 Valuing Diversity: Inclusive Early Childhood Care and Education

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

ECE509 Valuing Diversity: Inclusive Early Childhood Care and Education serves to deepen the knowledge of experienced educators on inclusive educational philosophies and approaches that support children of diverse abilities from birth to 8 years old. It covers essential knowledge on diversity with clear applications for engaging in culturally responsive practices with children, families and colleagues. Pedagogical practices, learning cultures and the professional development of practitioners are directed towards developing intercultural intelligence and sensitivities to cater to the needs of children and families with diverse backgrounds. ECE509 also takes the educator on a reflective journey to explore personal attitudes and values related to human diversity and culturally competent teaching and enables them to use the knowledge effectively in their practice.

Topics:

- The meaning of diversity in early childhood education
- Attitudes and values related to diversity
- Multicultural factors: Race, ethnicity, language and nationality
- Socioeconomic factors: Disadvantaged families
- Intercultural intelligence and sensitivities
- Curriculum and teaching for children with diverse needs
- Pedagogical practices for children with specific disabilities
- Pedagogical practices for children from disadvantaged families
- Developing resiliency in children
- Inclusive environments in early childhood care and education
- Key challenges and issues
- Effective strategies in valuing diversity in care and education

Textbooks:

Jennifer Grisham-Brown & Mary Louise Hemmeter: Blended Practices for Teaching Young Children in Inclusive Settings, 2nd Edition 2 Brookes
ISBN-13: 9781598576689

Lissanna Follari: Valuing Diversity in Early Childhood Education Pearson
ISBN-13: 9780133520675

Learning Outcome:

- Analyse the diverse needs of families and children in society
- Critique various theoretical models and techniques in their practice with children and families with diverse needs
- Evaluate issues and the provision of services for children with diverse needs
- Appraise curriculum and teaching for children with diverse needs
- Design appropriate strategies for early childhood settings
- Support multiple aspects of human diversity in educational practice

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	DISCUSSION BOARD 1	10
	TUTOR-MARKED ASSIGNMENT 1	40
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.