

ECE521 Mentoring and Coaching in Educational Settings

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

Workplace learning is known to be one of the most effective ways for acquiring professional ethos and skills. ECE521 Mentoring and Coaching in Educational Settings prepares students for the important role of effective mentor and coach through examination of theories on mentoring and coaching, development of skills to nurture mentoring and coaching relationships, building a repertoire to facilitate professional development of early childhood teachers focusing on the observed strengths of teachers. ECE521 is highly interactive, with practice-based exercises. Among the skills that the class will examine those associated with communication, reflection, conflict resolution, building of organisation culture, establishing accountability and conditions for high performance.

Topics:

- Theories of mentoring and coaching
- Building professional development relationships with peers and colleagues
- Supporting teacher awareness
- Improving communication with others
- Structures and processes and their role in preventing and resolving conflicts
- Establishing reflective practice to enhance teaching standards
- Readiness for change and learning through inquiry to achieve quality standards
- Nurturing a culture for learning
- Accountability: Coaching to connect curriculum, assessment and teaching
- Planning for professional development of teachers
- Coaching for leadership development
- Teacher-leaders and supervisors as mentors

Textbooks:

The Early Childhood Coaching Handbook 2nd Dr. Dathan D. Rush, Dr. M'Lisa L. Shelden PT Brookes Publishing
ISBN-13: 9781681252568

Learning Outcome:

- Analyse the theoretical underpinnings of mentoring and coaching
- Evaluate the functions, structure, and process of mentoring
- Compare individual and group needs and identify appropriate activities for carrying out coaching functions
- Examine values and ethics associated with the mentoring and coaching
- Appraise self for appropriate mindsets and skills to play the mentoring role
- Design a mentoring framework to support teachers in educational settings

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	DISCUSSION BOARD 1	10
	TUTOR-MARKED ASSIGNMENT 1	40
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.