

ECL211e Children's Literature for Early Childhood (学前儿童文学)

Level: 2

Credit Units: 5 Credit Units

Language: CHINESE

Presentation Pattern: EVERY JULY

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

This course aims to provide knowledge and skills in two main areas of children's literature. The first area covers the essential theoretical knowledge related to children's literature which will include essential concepts and features of the main genres in children's literature, especially in terms of its relationships with child development. The other areas encompass the characteristics of children's readers, the abilities to appreciate specific literature and transfer these skills in the practical teaching context.

Topics:

- Definition, Scope and General Features of Children's Literature
- Child Development, Children's Readers and Children's Literature
- Historical Development of Children's Literature
- Textual Features of Different Genres
- Rhymes and Poetry
- Picture Books
- Folklore and Fables
- Fairy Tales and Stories
- Drama and Motion Pictures
- Prose and Other Genres
- Criticism and Appreciation of Children's Literature
- Approaches to Children's Literature in Classroom Context

Textbooks:

作者：林文寶、陳正治、林德姮、王宇清、陳晞如、：《幼儿文学》 孫藝珽合著/出版社別：五南

ISBN-13: 9789571158440

Learning Outcome:

- 阐释儿童文学中的一些关键概念 (Explain the key concepts of children's literature)
- 分析儿童发展与儿童文学之间的关系 (Discuss the relationship between children's development and children's literature)
- 以代表性的作家作品说明儿童文学的发展 (Interpret the historical development of children's literature through representative works of different authors)
- 描述儿童文学不同文类的特征 (Examine the features of different genres of children's literature)
- 叙述儿童读者的特点 (Relate the characteristics of readers of children's literature)
- 运用不同方法和策略对儿童文学文本进行欣赏和教学 (Use different ways to appreciate and teach children's literature)

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-COURSE QUIZ 1	5
	TUTOR-MARKED ASSIGNMENT 1	30
	GROUP BASED ASSIGNMENT 1	15
Overall Examinable Components	Written Exam	50
Total		100