

ECL213e Supporting Children with Special Needs (学前特殊教育教育)

Level: 2

Credit Units: 5 Credit Units

Language: CHINESE

Presentation Pattern: EVERY JAN

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

This course aims to provide an overview of how various special needs may impact children's learning and development. Policies and regulations relevant to special needs education will be discussed. In addition, the course will explore advances in the educators' professional approaches that cater to the diverse needs of the learners and relate the application of theoretical knowledge to practice.

Topics:

- Disabilities and Special Education - (i) Child development and disabilities ; (ii) Early intervention, theory and application
- Types and Educational Needs of Children with Disabilities (1) - (i) Intellectual disabilities ; (ii) Learning disabilities
- Types and Educational Needs of Children with Disabilities (2) - (i) Attention Deficit and Hyperactivity Disorder ; (ii) Autism Spectrum Disorders
- Types and Educational Needs of Children with Disabilities (3) - (i) Deafness and Hearing loss and Visual impairment ; (ii) Physical disabilities and Multiple disabilities
- Inclusive Education - (i) Principles and design of curriculum and adaptations ; (ii) Classroom environment ; (iii) Teachers' roles and responsibilities
- Support and Services - (i) Partnership with families ; (ii) Partnership with communities

Textbooks:

傅秀媚等合著: 特殊幼儿教育(5版) 5th 华格那出版有限公司
ISBN-13: 9789863626992

Learning Outcome:

- 解释特殊需求幼儿在学习和发展的概况 (Explain the key concepts of how various special needs impact children's learning and development)
- 讨论特殊需求幼儿和家人在各方面所遇到的挑战 (Discuss the challenges faced by children with special needs and their families)
- 说明实践融合教育的理论方法 (Relate theoretical approaches of inclusive education to practice)
- 应用特殊需求幼儿的适当策略 (Apply appropriate strategies in working with children with special needs)
- 分析专业方法支持特殊需求幼儿 (Compare professional approaches that support children with special needs)
- 检测支持融合教育的课程 (Examine curriculum that supports inclusive education)

Assessment Strategies (Evening Class):

| Components | Description | Weightage Allocation (%) |
|-------------------------------|---------------------------|---------------------------------|
| Overall Continuous Assessment | PRE-COURSE QUIZ 1 | 5 |
| | TUTOR-MARKED ASSIGNMENT 1 | 45 |
| Overall Examinable Components | ECA | 50 |
| Total | | 100 |