

ELG252 Global Englishes

Level: 2

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

ELG252 provides the conceptual framework for understanding the nature of English in other cultural contexts, often referred to by the global term 'New/World Englishes'. It explores the social, linguistic and educational implications of historical and contemporary developments in the spread of English as a World Language and enables students to understand engage in current debates about the status of non-native Englishes.

Topics:

- World Englishes: The historical, social and political context.
- Pidgins and creoles.
- Standard language ideology in the Inner Circle.
- World Englishes (New Englishes) / Teaching and testing the new World Englishes.
- The spread of English as an International Lingua Franca (ELF): Nature, positioning and power.
- The future of World Englishes and the global spread of English: Issues and Implications.

Learning Outcome:

- Use basic knowledge of the models of World Englishes applied in this field of study to examine critical issues raised within the course
- Examine the functions of English as a World Language in today's context
- Formulate and critique issues associated with the perception of World Englishes as viable and recognized languages in their own right
- Construct and justify personal viewpoints regarding the nature and use of World Englishes in today's global economic and political climate
- Debate the issues surrounding the existence and use of World Englishes
- Illustrate the educational implications of World Englishes

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	PRE-CLASS QUIZ 2	5
	TUTOR-MARKED ASSIGNMENT 1	20
	TUTOR-MARKED ASSIGNMENT 2	20
Overall Examinable Components	Written Exam	50

Total	100
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