

ELG353e World Englishes

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

ELG353 provides the conceptual framework for understanding the nature of English in other cultural contexts, often referred to by the global term 'New/World Englishes'. It explores the social, linguistic and educational implications of historical and contemporary developments in the spread of English as a World Language and enables students to understand engage in current debates about the status of non-native Englishes.

Topics:

- World Englishes: The historical, social and political context.
- Pidgins and creoles.
- Standard language ideology in the Inner Circle.
- World Englishes (New Englishes) / Teaching and testing the new World Englishes.
- The spread of English as an International Lingua Franca (ELF): Nature, positioning and power.
- The future of World Englishes and the global spread of English: Issues and Implications.

Textbooks:

Jennifer Jenkins. .: Global Englishes: A Resource Book for Students (eText) 3rd ed. 2015. Routledge
ISBN-13: 9781317645641

Learning Outcome:

- Use basic knowledge of the models of World Englishes applied in this field of study to examine critical issues raised within the course
- Examine the functions of English as a World Language in today's context
- Formulate and critique issues associated with the perception of World Englishes as viable and recognized languages in their own right
- Construct and justify personal viewpoints regarding the nature and use of World Englishes in today's global economic and political climate
- Debate the issues surrounding the existence and use of World Englishes
- Illustrate the educational implications of World Englishes

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	PRE-CLASS QUIZ 2	5
	TUTOR-MARKED ASSIGNMENT 1	20
	TUTOR-MARKED ASSIGNMENT 2	20
Overall Examinable Components	Written Exam	50
Total		100