

ELG363 Second Language Learning

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

This course looks at second language acquisition and its relationship to language teaching. The textbook and the Study Guide discuss how second and foreign languages are learned. In addition to looking at recent influential theories of second language learning, the course will examine other important factors such as the personality of the learner, language teaching methodology and learner language.

****Note:** The ECA for this course may consist of a project that builds on data gathered in TMA01 and/or TMA02. Although RESIT students have already passed OCAS and will not submit new TMA work as part of their RESIT, these students may need to gather new data for the RESIT ECA, as specified in the guidelines of the new TMA(s). Any questions about this matter should be directed to the course AF or the programme team.**

Topics:

- Introduction; Focus Areas 1-4
- Language Learning in Early Childhood
- Contexts for Second Language Learning
- Second Language Learner; Individual Differences & Learner Language
- Second Language Learning in the Classroom
- Second Language Learning in Singapore; Popular Ideas about Language Learning

Textbooks:

Patsy Lightbown and Nina Spada: How Languages are Learned 4th edition (2015) Oxford University Press.

ISBN-13: 9780194541268

Learning Outcome:

- Examine common attitudes about language acquisition and language learning
- Illustrate the stages of first and second language development
- Appraise influential theories of second language learning
- Compose an analysis of the effectiveness of different classroom styles and teaching materials in second language learning and teaching
- Analyse the issue of individual differences in first and second language development
- Demonstrate knowledge of different classroom techniques and theories (e.g., by analyzing excerpts from textbooks or through classroom observation)

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	PRE-CLASS QUIZ 2	5
	TUTOR-MARKED ASSIGNMENT 1	20
	TUTOR-MARKED ASSIGNMENT 2	20
Overall Examinable Components	ECA	50
Total		100

*The information listed is subject to review and change.