

ELG366 Language and Education

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

ELG366 Language and Education explores different models of literacy and language education, the politics of literacy, as well as the past, present and future of literacy practices. Students will be introduced to the theoretical approaches used to analyse the nature and use of oral, visual and written texts in the learning of language in formal and non-formal educational contexts. The course considers the role and place of English in the field of education through the analysis of literacy events and practices at home, in school and at work, as situated within specific language policy contexts.

Topics:

- Definitions of literacy
- Literacy practices
- Literacy as a skill and literary literacy
- Local and community literacy practices and social patterning of literacy practices
- Approaches to learning and learning to speak
- Reading to children
- Home literacy
- Formal/school(ed) literacy
- Functional and workplace literacy
- Language education and policy
- Language issues in adult literacy
- Registers, genres and discourses

Learning Outcome:

- Illustrate the various definitions of literacy.
- Compare different literacy events.
- Interpret literacy practices in everyday life.
- Analyse the relationship between language learning, literacy development and language policy.
- Critically evaluate the notion of literacy in relation to different cultures and societies.
- Appraise literacy events and practices in formal and non-formal educational contexts.

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	20
	TUTOR-MARKED ASSIGNMENT 2	30
Overall Examinable Components	ECA	50

Total	100
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