

# **GER301 Ageing and Society: A Multi-Disciplinary Perspective**

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY SEMESTER

## **Synopsis:**

GER301 Ageing and Society: A Multi-Disciplinary Perspective is a compulsory course designed to highlight the new paradigm for ageing. In the golden age of ageing, the student can learn a wide range of subjects beyond the previous thought of ageing as an immutable biological process. These topics include integrated care support and services, re-definition of roles of older adults, policy issues and economic implications. It will take a practical and experiential learning approach where students can learn cases outside of the classroom to appreciate the different perspectives.

## **Topics:**

- Global ageing landscape and issues
- Ageing and its impact in the society
- Ageing, Families and Gender
- Multi-disciplinary perspectives of ageing
- Life-span theories and concepts
- Health and well-being in ageing
- Technology development and ageing
- Opportunities in the Longevity economy
- Care for the aged
- Quality of Life among older adults
- Financial preparation and aged care
- Future of care for older adults

## **Textbooks:**

Sugar, Judith A., PhD: Introduction to Aging: A Positive, Interdisciplinary Approach 2nd Edition  
Springer Publishing Company  
ISBN-13: 9780826162946

**Learning Outcome:**

- Apply the life-span concept through a multi-disciplinary perspective.
- Show how longevity economy transforms the society and economic activity.
- Indicate the perspective and narrative of subject areas on ageing which is an interplay of disciplines including aspects of biological, health, policy, satisfaction, respect and dignity.
- Analyse and compare the latest developments in the policy and practices in coping with the new trends of gerontology from the different disciplines.
- Critique the theories, concepts and issues concerning challenges and issues resulting from the new longevity economy.
- Develop appropriate strategies to improve quality of life among older adults in the society.

**Assessment Strategies (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	PRE-CLASS QUIZ 1	10
	TUTOR-MARKED ASSIGNMENT 1	40
Overall Examinable Components	Written Exam	50
<b>Total</b>		<b>100</b>