

## **GER302 Advance Care Planning and End-of-Life Issues**

**Level:** 3

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY SEMESTER

### **Synopsis:**

GER302 Advance Care Planning and End-of-Life Issues examines the psychosocial, legal, ethical and spiritual issues that may arise in the dying process, and the role that care professionals play in supporting the dying and their families. The module will also examine the various models of end-of-life care adopted in Singapore and Asian countries, with emphasis on person-centered care.

### **Topics:**

- End-of-life care issues and development: globally and in Asia
- End-of-life care issues and development: in Singapore
- Death and dying from the perspectives of individuals and their families
- Advance care planning: principles and practices
- Theories and concepts of grief and bereavement (I)
- Theories and concepts of grief and bereavement (II)
- End-of-life care models (I): Person-centered care
- End-of-life care models (II): Other end-of-life care models
- What constitutes a 'good death'? (from the perspectives of dying individuals and their families/significant others)
- End-of-life care coordination: A team approach
- End-of-life community resources and support services
- Ethical issues in end-of-life care

### **Textbooks:**

Leming, M. R. & Dickinson, G. E.: Understanding Dying, Death, and Bereavement 9 Cengage Learning  
ISBN-13: 9780357034477

**Learning Outcome:**

- Illustrate the social, cultural, psychological, legal, ethical and spiritual issues that may arise from illness, dying, death and bereavement.
- Show the impact of the dying process, death and bereavement on individuals and their families/significant others.
- Discuss the different models of end-of-life care and their relevance in the Singapore context.
- Apply basic grief and bereavement theories and concepts to support grieving individuals and their families/significant others.
- Interpret the various models of end-of-life care.
- Employ end-of-life care coordination skills to facilitate a good death.

**Assessment Strategies (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	PRE-CLASS QUIZ 1	10
	TUTOR-MARKED ASSIGNMENT 1	40
Overall Examinable Components	Written Exam	50
<b>Total</b>		<b>100</b>