

# **GER510 Applied Research in Gerontology**

**Level:** 5

**Credit Units:** 5 Credit Units

**Language:** ENGLISH

**Presentation Pattern:** EVERY JAN

## **Synopsis:**

GER510 Applied Research in Gerontology will explicate a range of methods and designs related to ageing research. These may be from the disciplines of social sciences, health sciences, social work and public policy. A series of seminars related to the latest research outputs in ageing will be conducted. Experienced researchers will be invited to share their research journeys in carrying out ageing related research. The course will enhance students' understanding of the conceptual and theoretical frameworks for different research designs and equip them with practical skills for data collection and analysis in gerontological topics.

## **Topics:**

- Applied research as a problem-solving approach
- Applied research in ageing
- Research Objectives
- Literature Review
- Research Methods: Qualitative and Quantitative
- Measurement Strategies
- Data Collection & Analysis
- Ethical Issues
- Dissemination of Research Result
- Evaluation of published articles and reports
- Examples of Gerontological Research
- Future Research on Ageing

## **Textbooks:**

Weil Joyce (2017).: Research design in ageing and social gerontology (eText) London: Routledge (T&F)

ISBN-13: 9781315450148

**Learning Outcome:**

- Compare the advantages and disadvantages of different research methods.
- Construct and synthesise literature review.
- Examine the issues and challenges in gerontological research.
- Apply appropriate skills and methods to conduct an applied research.
- Evaluate published journal articles and other publications.
- Design an applied research proposal related to ageing.

**Assessment Strategies (Evening Class):**

<b>Components</b>	<b>Description</b>	<b>Weightage Allocation (%)</b>
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	25
	GROUP BASED ASSIGNMENT 1	25
Overall Examinable Components	ECA	50
<b>Total</b>		<b>100</b>