

GER517 Dementia Care: A Multidisciplinary Approach

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

Synopsis:

Dementia Care: A Multidisciplinary Approach focuses on the prevalence and awareness of the implications of dementia as an age-related disease in our society. Students will learn about the medical as well as social aspects of dementia, including the symptoms and behavioural effects. The socioeconomic consequences for the individual, the family and the society will be discussed. Medical and functional assessment protocol for a patient with dementia will be covered in this course. A wide spectrum of pharmacological and non-pharmacological interventions will be interactively shared by experts from the field. Research findings in the typologies of dementia, and relevant programmes that can delay the progression of the disease are included. To increase the students' experiential learning, an agency visit will also be organised. Comparison of policy frameworks implemented in different developed nations will conclude the course.

Topics:

- Community Care support for Person living with Dementia
- Understanding dementia and the sub-types
- Prevalence of dementia
- Assessment and evaluation
- Skills in relating to dementia clients
- Field trip to an agency serving dementia clients
- Caregivers support and training
- Designing interventions at agency level
- Economic and social impact of dementia on families and society
- Contemporary research
- Policy challenges
- Potential issues and problems

Textbooks:

Dementia Care at a Glance. Catharine Jenkins, Laura Ginesi, Bernie Keenan. John Wiley
ISBN-13: 9781118860007

Learning Outcome:

- Differentiate between the common types and stages of dementia
- Discuss the effects of dementia on an individual and appraise the socioeconomic consequences of dementia
- Assess the importance and benefits of Person Centred Care (PCC) in the various care settings
- Appraise skills in assessing and evaluating the needs of a person with dementia
- Create approaches to manage the behavioural symptoms with formal and informal caregivers
- Design innovative strategies and interventions that are appropriate for the local context, to meet the needs of persons with dementia

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	GROUP BASED ASSIGNMENT 1	40
Overall Examinable Components	ECA	60
Total		100

*The information listed is subject to review and change.