

GER524 Case Management in Eldercare

Level: 5

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JULY

Synopsis:

In GER524 Case Management in Eldercare, students will study the community case management model in the context of home and community-based settings. Care/case management in community-based settings is provided by allied health professionals such as nurses, social workers, case managers, occupational therapists and physiotherapists in developing and developed countries. Concepts and skills related to case management with older adults and their families will be taught in class. With more services being shifted to the community or primary care setting (versus institutional setting) training in assessment, intervention and co-ordination is relevant. Implications for greater burden of care on family members and community-based agencies, as well as need for greater resources is examined. Students will discuss caregiver burnout, tension between family members and employed caregivers, language issues, and solutions to promote the well-being of care recipients. The course has a practical focus and students are encouraged to discuss ways to address these challenges/issues in multidisciplinary teams.

Topics:

- Case Management in Singapore eldercare context
- Key roles of Case Managers
- Ethical challenges faced by professionals in home care setting
- Advanced case management
- Case management skills
- Skills training
- Multidisciplinary team work issues
- Invite Panel of speakers to share with students
- Caregiver and Family Issues
- Advocacy on behalf of clients
- Navigating the policies, services and regulations of home and community care
- Case Management in the international context

Textbooks:

Handbook of Geriatric Care Management Cathy Jo Cress Jones & Bartlett Learning
ISBN-13: 9781284078985

Learning Outcome:

- Discuss the major concepts and models of case management practice.
- Analyse the factors that determine success of effective community case management for older persons.
- Examine the issues and challenges facing professionals providing in case management services.
- Apply case management skills as they relate to older persons and their families.
- Appraise the ethical challenges as they relate to community case management service.
- Prepare a case study based on Asian context and facilitate a team discussion in class.

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	40
Overall Examinable Components	ECA	60
Total		100

*The information listed is subject to review and change.