

GSP188e LEADING IN AN AGE OF DISRUPTION

Level: 1

Credit Units: 2.5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

The workplace is becoming more dynamic and ever-changing. These disruptive changes present increasing challenges to the supervisory leadership at work, be it in the commercial or social sectors, and at the personal level. The environment has become increasingly Volatile, Uncertain, Complex and Ambiguous (VUCA) with the rise of digitisation. New leadership competencies are needed to deal with the demands of the time. These competencies will include the ability to deal with all aspects of the gig economy. A leader in this new environment needs to reframe the way issues are perceived and consider alternative approaches in dealing with them. The leader also has to play a stewardship role with the available resources and people through embracing diversity, leveraging strengths, and building teams in order to lead inclusively. Ultimately, while change is constant in the age of disruption, the leader has to remain anchored on what is constant, i.e. the value system.

Topics:

- Age of Disruption
- Building an organizational culture
- Driving Innovation in Organisations
- Systems Thinking and Learning Organisations
- Agile Methodology
- Ethics in communication

Learning Outcome:

- Describe the disruptors of time.
- Discuss the social change model of leadership.
- Explain leadership in the context of systems and design thinking.
- Illustrate the evolution of leadership and how the dimensions of communications and digitization impact leadership practice.
- Develop a cohesive organizational culture.

Assessment Strategies (Evening Class):

| Components | Description | Weightage Allocation (%) |
|-------------------------------|---------------------------|--------------------------|
| Overall Continuous Assessment | PRE-CLASS QUIZ 1 | 20 |
| | TUTOR-MARKED ASSIGNMENT 1 | 40 |

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| Overall Continuous Assessment | GROUP BASED ASSIGNMENT 1 | 40 |
| Total | | 100 |