

HBC209 Media Literacy in the Age of Fake News

Level: 2

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY REGULAR SEMESTER

Synopsis:

Fake news is a serious issue for governments around the world. Governments and media organisations have raised concerns over the profound impact of fake news on society and newsrooms. This has been observed from the Iraq Wars in the 80s and 90s, the Brexit campaign and the US Presidential Election in 2016. Fake news has dented the reputation and credibility of individuals, companies and even governments. This course provides students with an overview of the characteristics and mechanics of fake news and how it influences politics, economy, and everyday life. The course will equip students with the relevant knowledge and skills to identify fake news and address issues pertaining to falsehoods and misinformation. In addition, students will acquire the skills to identify common fallacies and biases that affect our interpretation of information and news.

Topics:

- Media Literacy & Cyber Wellness
- Theoretical Approaches to Media Literacy Education
- Common Fallacies & Psychological Biases in Interpreting Information
- Understanding Fake News & Misinformation
- Distinguishing between Credible Sources & Biases
- Communication Technology & Fake News
- Case Study 1: Fake News on Print & Broadcast Media
- Case Study 2: Online Falsehoods
- Impact of Fake News & Misinformation
- Understanding the New Fake News Law in Singapore
- Identifying Fake News & Online Falsehoods
- Solutions to Fight Fake News

Learning Outcome:

- Explain media literacy and cyber wellness.
- Review the differences between trustworthy news and fake news.
- Identify online falsehood and misinformation on various media.
- Analyse issues pertaining to misinformation.
- Discuss the impact of fake news on our society.
- Present action plans to proactively spot and address problems pertaining to online falsehoods.

Assessment Strategies - Regular Semester (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	40

Overall Continuous Assessment	GROUP BASED ASSIGNMENT 1	40
	REFLECTION JOURNAL 1	10
	PARTICIPATION 1	10
Total		100

*The information listed is subject to review and change.