

HRM335e Leadership Development

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY JAN

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

Organisational performance and the ability to gain a competitive advantage are dependent on the effective management of people. Leaders are the key players in these processes. At the same time, however, they may also be a primary source of conflict and demotivation. Understanding what ensures strong leadership as well as where leadership can go wrong, is therefore of critical importance to the successful functioning of an organisation. This course explores theory, research and practice of leadership effectiveness in order to build a deeper understanding of leadership processes.

Topics:

- The nature of leadership
- Managerial behaviours, leadership styles
- Great leaders: early leadership models
- Measuring leadership effectiveness
- Leadership and personality
- Leadership and the environment
- Transformational and charismatic leadership
- Follower-centric approaches
- Leadership and group identity
- Shared leadership
- Communication, decision-making and problem solving
- Managing and leading teams: cultural and diversity issues

Textbooks:

Northouse, Peter G.: Leadership: Theory & Practice (eBook) 9th Sage
ISBN-13: 9781071834473

Learning Outcome:

- Critique the fundamentals of, and perspectives on, leadership
- Examine the dynamics of leadership and its impact on employees and the organisational activities
- Appraise various leadership styles and their impact on organisations
- Design a strategy to enhance leadership performance
- Create a leadership competencies framework to enable the activities of work teams to meet strategic goals
- Evaluate the self and plan personal strategies to increase one's leadership capacities

Assessment Strategies (Daytime Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-COURSE QUIZ 1	1
	PRE-COURSE QUIZ 2	1
	PRE-COURSE QUIZ 3	1
	PRE-COURSE QUIZ 4	1
	PRE-COURSE QUIZ 5	1
	TUTOR-MARKED ASSIGNMENT 1	20
	GROUP BASED ASSIGNMENT 1	25
Overall Examinable Components	ECA	50
Total		100