

HUMN330e Values and Ethics

Level: 3

Credit Units: 5 Credit Units

Language: ENGLISH

Presentation Pattern: EVERY SEMESTER

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

This course focuses on the process of practical ethics as a way of resolving moral conflict and of understanding professional responsibility in a culturally diverse society without devaluating specific viewpoints of ethical or metaphysical theory, ideology, or religion. Students will use proposals, value judgments, observation statements, assumptions, and alternate-world assumptions in arguing contemporary issues of moral importance. With this basic moral logic, students will resolve issues in terms of rights, responsibilities, and the community of rational beings; in terms of consequences and contingencies; and in terms of habituated virtues and character. Free and unrestricted discourse will be encouraged so as to let students find common ground in diversity.

Topics:

- Introduction to Values and Ethics (I)
- Introduction to Values and Ethics (II)
- Ethical Relativism (I)
- Ethical Relativism (II)
- Utilitarianism and Deontology (I)
- Utilitarianism and Deontology (II)
- Personhood, Rights, Justice, Socrates, Plato and the Good Life (I)
- Personhood, Rights, Justice, Socrates, Plato and the Good Life (II)
- Virtue Theory and Contemporary Perspectives (I)
- Virtue Theory and Contemporary Perspectives (II)
- Case Studies in Virtue.
- Gender and Ethics.
- Applied Ethics.

Learning Outcome:

- Recognize and write about the role and importance of ethics in personal, professional, and social life.
- Demonstrate in writing an understanding of the psychological, sociological, historical, and philosophical background of ethics.
- Discuss the role of reason, happiness, personal responsibility, personal freedom, choice, and consequence in historical and contemporary ethical systems.
- Explain the various arguments for and against the major historical and contemporary ethical systems.
- Identify and apply ethical principles to contemporary ethical problems.
- Engage in organized debate regarding the various solutions to contemporary ethical problems using differing ethical systems, for example, through participation in an Ethics Bowl.
- Respond to contemporary ethical problems in the media by critically analyzing the problem and applying various ethical systems to suggest a resolution to the issue.
- Conduct research on a topic in ethics and generate a written analysis using a standard documentation system;

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	TUTOR-MARKED ASSIGNMENT 1	100
Total		100