

MLL111e Pedagogical Approaches to Language Teaching

Level: 1

Credit Units: 5 Credit Units

Language: MALAY

Presentation Pattern: EVERY JAN

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

The course is an introduction to the pedagogical approaches to language acquisition; how human beings gain information of the world and how such information is stored, processed and used. A modern view of how human beings acquire knowledge and how this knowledge is used to direct behaviour, intelligence, problem-solving and decision-making, thinking and thinking skills, implications for learning and teaching in the classroom.

In this module, students will be exposed to the application of cognitive psychology in teaching and learning and the various learning theories put forward by behaviourist to explain how behaviour is acquired using principles of conditioning. Ways of motivating various types of pupils in the learning process.

Topics:

- Introduction
- The brain and behaviour
- Insights from research on the human brain that have practical benefits to language educators
- Classical Conditioning
- Operant Conditioning
- Theories of cognitive development

Textbooks:

: Teras Pendidikan Bahasa Melayu. DBP
ISBN-13: 9789834916961

Abbas Mohd Shariff 2012: Strategi Pengajaran & Pembelajaran Bahasa Alfa Media, Singapore
ISBN-13: 9789810728137

Yahya Othman; Roselan Baki; Naapie Mat.: Pemeraksanaan pendidikan bahasa Melayu dari teori ke praktik. 2009 Kuala Lumpur Utusan Publications & Distributors
ISBN-13: 9789676121844

Learning Outcome:

- Define the theories and strategies in the teaching and learning of a language
- List the theories and strategies in the teaching and learning of a language
- Discuss the learning theories currently popular
- Illustrate how the theories of pedagogy operate in the classroom
- Employ the theories of pedagogy in the classroom setting
- Describe how the physiological changes in children have an impact on learning

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	PRE-CLASS QUIZ 2	5
	TUTOR-MARKED ASSIGNMENT 1	20
	TUTOR-MARKED ASSIGNMENT 2	20
Overall Examinable Components	Written Exam	50
Total		100