

MLL303e Materials Designing for the Malay Language Classroom

Level: 3

Credit Units: 5 Credit Units

Language: MALAY

Presentation Pattern: EVERY JULY

E-Learning: BLENDED - Learning is done MAINLY online using interactive study materials in Canvas. Students receive guidance and support from online instructors via discussion forums and emails. This is supplemented with SOME face-to-face sessions. If the course has an exam component, this will be administered on-campus.

Synopsis:

This course focuses on the considerations the language teacher has to think of in developing materials to support the teaching of the four language skills of reading, writing, listening and speaking. This course will function as an extension from the above two courses on teaching of listening and speaking and also the teaching of reading and writing. Students will be asked to prepare their own teaching materials to achieve their aims in teaching the four language skills above.

Topics:

- Introduction
- Developing materials to support the teaching of Speaking
- Developing materials to support the teaching of Listening
- Developing materials to support the teaching of Reading
- Developing materials to support the teaching of Writing
- The Curriculum and materials development
- The Spectrum of skills
- Conclusion

Textbooks:

by Willy A. Renandya: Methodology and Materials in Language Teaching (eText) (2003) Singapore: Seameo Rell

ISBN-13: 9789811802874

Ian McGrath: Materials Evaluation and Design for Language Teaching Edinburgh University Press

ISBN-13: 9780748645671

Learning Outcome:

- Illustrate the key skills required by a language learner in the classroom (B3)
- Demonstrate an ability to create materials for the learning of speaking skills (B3)
- Appraise suitability of Materials for teaching speaking/writing skills. (B4)
- Appraise suitability of Materials for teaching listening/reading skills. (B4)
- Formulate materials for teaching reading/writing skills. (B5)
- Formulate materials for teaching listening/speaking skills. (B5)

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	PRE-CLASS QUIZ 2	5
	TUTOR-MARKED ASSIGNMENT 1	20
	TUTOR-MARKED ASSIGNMENT 2	20
Overall Examinable Components	Written Exam	50
Total		100