

MLL351 Approaches to Malay Language Research

Level: 3

Credit Units: 5 Credit Units

Language: MALAY

Presentation Pattern: EVERY JULY

Synopsis:

This course focuses on exposing students to best practices in language research. Students will be guided on how best to craft a research proposal and to avoid research pitfalls in doing research in either theoretical or applied linguistics. A research proposal will be the final outcome of the CA in this course and students will be discussing a wide range of current topics of research on the Malay Language. Both quantitative and qualitative research will be highlighted in the course. Students are expected to be adept at both approaches in language research and to extrapolate their findings to the workplace.

Topics:

- Introduction - An Overview
- Key areas in language research
- Quantitative and Qualitative Research Frameworks
- Data Collection
- Research Design
- Planning your own research proposal

Textbooks:

: Panduan Wacana Akademik Teori dan Penerapan. Kuala Lumpur: DBP
ISBN-13: 9789834602710

: Penyelidikan dalam Pendidikan (2018) KL:Oxford Fajar
ISBN-13: 9789834724818

Learning Outcome:

- Illustrate the key concepts Language Research (B3)
- Debate the rationale of conducting language research (B4)
- Employ the theoretical framework of language research – quantitative & qualitative (B3)
- Design a proposal for a research in language. (B5)
- Test validity of data (B4)
- Draft analytical work in quantitative and qualitative research. (B5)

Assessment Strategies (Evening Class):

Components	Description	Weightage Allocation (%)
Overall Continuous Assessment	PRE-CLASS QUIZ 1	5
	PRE-CLASS QUIZ 2	5
	TUTOR-MARKED ASSIGNMENT 1	20
	TUTOR-MARKED ASSIGNMENT 2	20
Overall Examinable Components	ECA	50
Total		100